

INSTRUCTIONAL MATERIALS REVIEW

STATE INSTRUCTIONAL MATERIALS REVIEWER

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Material for Review

Course: Economics (2102310)

Title:

Copyright:

Author:

Grade Level: 9 - 12

Items for Electronic Review:

Select the link under Major Tool to electronically access the materials for evaluation. When necessary, additional directions for accessing the materials will be provided either on the website in which the materials are located or by the Florida Department of Education's Office of Instructional Materials.

Major Tools

- [Written Correlations](#)

Additional Documents

These documents will assist you in your evaluation of the materials.

- [Written Correlations](#) - This document is prepared by the publisher to indicate where each specific benchmark (or course objectives for Advanced Placement courses) has been addressed in the materials.
- [Specifications](#) - This document, prepared by the Florida Department of Education, specifies the requirements for instructional materials and will guide the evaluation for the
 - Content area of review for state instructional materials reviewers and the
 - Content, Learning, and Presentation areas of review for district reviewers.
- [Publisher Questionnaire](#) - This document has been prepared by the publisher to describe and identify the components of the program being bid.

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Areas of Review

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[Benchmark \(51\)](#)

[Content \(18\)](#)

[Overall \(2\)](#)

[Recommendation](#)

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Material for Review

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Benchmark

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The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. **Comments are strongly encouraged to justify each rating.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

Save Answers

1. LA.1112.1.6.1 The student will use new vocabulary that is introduced and taught directly;

Excellent Good Fair Poor Very Poor

Comment:

2. LA.1112.1.6.2 The student will listen to, read, and discuss familiar and conceptually challenging text;

Excellent Good Fair Poor Very Poor

Comment:

3. LA.1112.1.6.3 The student will use context clues to determine meanings of unfamiliar words;

Excellent Good Fair Poor Very Poor

Comment:

4. LA.1112.2.2.2 The student will use information from the text to answer questions or to state the main idea or provide relevant details;

Excellent Good Fair Poor Very Poor

Comment:

5. LA.1112.2.2.3 The student will organize information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing, contrasting, outlining);

Excellent Good Fair Poor Very Poor

Comment:

6. LA.1112.6.2.4 The student will understand the importance of legal and ethical practices, including laws regarding libel, slander, copyright, and plagiarism in the use of mass media and digital sources, know the associated consequences, and comply with the law.

Excellent Good Fair Poor Very Poor

Comment:

7. LA.1112.6.3.1 The student will distinguish between propaganda and ethical reasoning strategies in print and nonprint media;

Excellent Good Fair Poor Very Poor

Comment:

8. MA.912.A.2.1 Create a graph to represent a real-world situation.

Excellent Good Fair Poor Very Poor

Comment:

9. MA.912.A.2.2 Interpret a graph representing a real-world situation.

Excellent Good Fair Poor Very Poor

Comment:

10. MA.912.D.4.1 Solve maximal profit/minimal cost problems.

Excellent Good Fair Poor Very Poor

Comment:

11. MA.912.F.3.1 Compare the advantages and disadvantages of using cash versus a credit card.

Excellent Good Fair Poor Very Poor

Comment:

12. MA.912.F.3.2 Analyze credit scores and reports.

Excellent Good Fair Poor Very Poor

Comment:

13. MA.912.F.3.3 Calculate the finance charges and total amount due on a credit card bill.

Excellent Good Fair Poor Very Poor

Comment:

14. MA.912.F.3.6 Calculate total cost of purchasing consumer durables over time given different down payments, financing options, and fees.

Excellent Good Fair Poor Very Poor

Comment:

15. SS.912.E.1.01 Identify the factors of production and why they are necessary for the production of goods and services.

Excellent Good Fair Poor Very Poor

Comment:

16. SS.912.E.1.02 Analyze production possibilities curves to explain choice, scarcity, and opportunity costs.

Excellent Good Fair Poor Very Poor

Comment:

17. SS.912.E.1.03 Compare how the various economic systems (traditional, market, command, mixed) answer the questions: (1) What to produce?; (2) How to produce?; and (3) For whom to produce?

Excellent Good Fair Poor Very Poor

Comment:

18. SS.912.E.1.04 Define supply, demand, quantity supplied, and quantity demanded; graphically illustrate situations that would cause changes in each, and demonstrate how the equilibrium price of a product is determined by the interaction of supply and demand in the market place.

Excellent Good Fair Poor Very Poor

Comment:

19. SS.912.E.1.05 Compare different forms of business organizations.

Excellent Good Fair Poor Very Poor

Comment:

20. SS.912.E.1.06 Compare the basic characteristics of the four market structures (monopoly, oligopoly, monopolistic competition, pure competition).

Excellent Good Fair Poor Very Poor

Comment:

21. SS.912.E.1.07 Graph and explain how firms determine price and output through marginal cost analysis.

Excellent Good Fair Poor Very Poor

Comment:

22. SS.912.E.1.08 Explain ways firms engage in price and nonprice competition.

Excellent Good Fair Poor Very Poor

Comment:

23. SS.912.E.1.09 Describe how the earnings of workers are determined.

Excellent Good Fair Poor Very Poor

Comment:

24. SS.912.E.1.10 Explain the use of fiscal policy (taxation, spending) to promote price stability, full employment, and economic growth.

Excellent Good Fair Poor Very Poor

Comment:

25. SS.912.E.1.11 Explain how the Federal Reserve uses the tools of monetary policy (discount rate, reserve requirement, open market operations) to promote price stability, full employment, and economic growth.

Excellent Good Fair Poor Very Poor

Comment:

26. SS.912.E.1.12 Examine the four phases of the business cycle (peak, contraction - unemployment, trough, expansion - inflation).

Excellent Good Fair Poor Very Poor

Comment:

27. SS.912.E.1.13 Explain the basic functions and characteristics of money, and describe the composition of the money supply in the United States.

Excellent Good Fair Poor Very Poor

Comment:

28. SS.912.E.1.14 Compare credit, savings, and investment services available to the consumer from financial institutions.

Excellent Good Fair Poor Very Poor

Comment:

29. SS.912.E.1.15 Describe the risk and return profiles of various investment vehicles and the importance of diversification.

Excellent Good Fair Poor Very Poor

Comment:

30. SS.912.E.1.16 Construct a one-year budget plan for a specific career path including expenses and construction of a credit plan for purchasing a major item.

Excellent Good Fair Poor Very Poor

Comment:

31. SS.912.E.2.01 Identify and explain broad economic goals.

Excellent Good Fair Poor Very Poor

Comment:

32. SS.912.E.2.02 Use a decision-making model to analyze a public policy issue affecting the student's community that incorporates defining a problem, analyzing the potential consequences, and considering the alternatives.

Excellent Good Fair Poor Very Poor

Comment:

33. SS.912.E.2.03 Research contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States.

Excellent Good Fair Poor Very Poor

Comment:

34. SS.912.E.2.04 Diagram and explain the problems that occur when government institutes wage and price controls, and explain the rationale for these controls.

Excellent Good Fair Poor Very Poor

Comment:

35. SS.912.E.2.05 Analyze how capital investments may impact productivity and economic growth.

Excellent Good Fair Poor Very Poor

Comment:

36. SS.912.E.2.06 Examine the benefits of natural monopolies and the purposes of government regulation of these monopolies.

Excellent Good Fair Poor Very Poor

Comment:

37. SS.912.E.2.07 Identify the impact of inflation on society.

Excellent Good Fair Poor Very Poor

Comment:

38. SS.912.E.2.08 Differentiate between direct and indirect taxes, and describe the progressivity of taxes (progressive, proportional, regressive).

Excellent Good Fair Poor Very Poor

Comment:

39. SS.912.E.2.09 Analyze how changes in federal spending and taxation affect budget deficits and surpluses and the national debt.

Excellent Good Fair Poor Very Poor

Comment:

40. SS.912.E.2.10 Describe the organization and functions of the Federal Reserve System.

Excellent Good Fair Poor Very Poor

Comment:

41. SS.912.E.2.11 Assess the economic impact of negative and positive externalities on the local, state, and national environment.

Excellent Good Fair Poor Very Poor

Comment:

42. SS.912.E.2.12 Construct a circular flow diagram for an open-market economy including elements of households, firms, government, financial institutions, product and factor markets, and international trade.

Excellent Good Fair Poor Very Poor

Comment:

43. SS.912.E.3.1 Demonstrate the impact of inflation on world economies.

Excellent Good Fair Poor Very Poor

Comment:

44. SS.912.E.3.2 Examine absolute and comparative advantage, and explain why most trade occurs because of comparative advantage.

Excellent Good Fair Poor Very Poor

Comment:

45. SS.912.E.3.3 Discuss the effect of barriers to trade and why nations sometimes erect barriers to trade or establish free trade zones.

Excellent Good Fair Poor Very Poor

Comment:

46. SS.912.E.3.4 Assess the economic impact of negative and positive externalities on the international environment.

Excellent Good Fair Poor Very Poor

Comment:

47. SS.912.E.3.5 Compare the current United States economy with other developed and developing nations.

Excellent Good Fair Poor Very Poor

Comment:

48. SS.912.E.3.6 Differentiate and draw conclusions about historical economic thought theorized by economists.

Excellent Good Fair Poor Very Poor

Comment:

49. SS.912.G.2.2 Describe the factors and processes that contribute to the differences between developing and developed regions of the world.

Excellent Good Fair Poor Very Poor

Comment:

50. SS.912.G.3.3 Use geographic terms and tools to explain differing perspectives on the use of renewable and non-renewable resources in Florida, the United States, and the world.

Excellent Good Fair Poor Very Poor

Comment:

51. SS.912.G.4.4 Use geographic terms and tools to analyze case studies of issues in globalization.

Excellent Good Fair Poor Very Poor

Comment:

Save Answers

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[Benchmark \(51\)](#)

[Content \(18\)](#)

[Overall \(2\)](#)

[Recommendation](#)

Content

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Comments

1. A. Alignment with curriculum:

Rate how well the content aligns with the **Next Generation Sunshine State Standards** or the **AP College Board Curriculum Framework** for the subject area. (The selected Rating and Comments should support your responses to the previous BENCHMARKS section.)

Excellent Good Fair Poor Very Poor

Comment:

2. A. Alignment with curriculum:

Rate how well the materials avoid facts and information which detract from achievement of Florida's specified course description and benchmarks.

Excellent Good Fair Poor Very Poor

Comment:

3. A. Alignment with curriculum:

Rate how well the submission incorporates the language arts and/or mathematics benchmarks included in the course description.

Excellent Good Fair Poor Very Poor

Comment:

4. B. Level of Treatment:

Rate how well the materials provide sufficient details for students to understand the significance of topics and events.

Excellent Good Fair Poor Very Poor

Comment:

5. C. Expertise for Content Development:

Rate how well the primary and secondary sources cited in the materials reflect expert information for the subject.

Excellent Good Fair Poor Very Poor

Comment:

6. C. Expertise for Content Development:

Rate how well the primary and secondary sources contribute to the quality of the content in the materials. (Comments should support noted strengths and/or weaknesses of the contributions.)

Excellent Good Fair Poor Very Poor

Comment:

7. C. Expertise for Content Development:

Please rate the expertise of the authors and reviewers who contributed to the development of the materials.

Excellent Good Fair Poor Very Poor

Comment:

8. D. Accuracy of Content:

Rate how accurately the content is presented. (Material should be devoid of typographical or visual errors.)

Excellent Good Fair Poor Very Poor

Comment:

9. D. Accuracy of Content:

Rate the content of the material on being presented objectively. (Material should be free of bias and contradictions.)

Excellent Good Fair Poor Very Poor

Comment:

10. D. Accuracy of Content:

Rate the content of the material on being representative of the discipline? (Material should include prevailing theories, concepts, standards, and models used with the subject area.)

Excellent Good Fair Poor Very Poor

Comment:

11. D. Accuracy of Content:

Rate the content of the material on factual accuracy. (Materials should be free of mistakes and inconsistencies.)

Excellent Good Fair Poor Very Poor

Comment:

12. E. Currency of Content:

Rate how up-to-date the content is for the academic discipline.

Excellent Good Fair Poor Very Poor

Comment:

13. E. Currency of Content:

Rate the appropriateness and relevance of the context in which the content is presented to the curriculum, standards, and benchmarks.

Excellent Good Fair Poor Very Poor

Comment:

14. F. Authenticity of Content:

Rate how well the content includes connections to life in a context that is meaningful to students.

Excellent Good Fair Poor Very Poor

Comment:

15. F. Authenticity of Content:

Rate how well the material includes interdisciplinary connections which are intended to make the content meaningful to students.

Excellent Good Fair Poor Very Poor

Comment:

16. G. Multicultural Representation:

Please rate the portrayal of gender, ethnicity, age, work situations, and various social groups in terms of being fair and unbiased. (Please explain any unfair or biased portrayals in the comments section.)

Excellent Good Fair Poor Very Poor

Comment:

17. H. Humanity and Compassion:

Rate how well the materials portray people and animals with compassion, sympathy, and consideration of their needs and values and exclude hard-core pornography and inhumane treatment. (Florida expressly prohibits material containing hard-core pornography. Comments must show the location of any prohibited material found by the Reviewer.)

Excellent Good Fair Poor Very Poor

Comment:

18. In general, how well does the submission satisfy **CONTENT** requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent Good Fair Poor Very Poor

Comment:

Save Answers

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Overall

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If the answer to any question below is NO, the material should not be recommended for adoption.

Save Answers

1. Does the major tool provide instructional content and student learning activities for each of the Next Generation Sunshine State Standards (NGSS) benchmarks that are in the Florida course descriptions?

Yes No

Comment:

2. No more than 10% of the content in the major tool can address concepts outside the realm of the required benchmarks for the grade or course for which it is being submitted. Was this requirement met?

Yes No

Comment:

Save Answers

Recommendation

Florida expects that instructional materials recommended for adoption will have overall ratings of **Excellent** or **Good**. Instructional Materials with the overall rating of **Fair**, **Poor**, or **Very Poor** are not expected to be recommended for adoption.

Do you recommend this instructional material for adoption?

Yes No

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save

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DISTRICT REVIEW

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[Content \(7\)](#)

[Presentation \(13\)](#)

[Learning \(14\)](#)

[Recommendation](#)

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[Save Answers](#)

1. A. Alignment with curriculum:

Assess how well the following requirement is met: Materials are not to use social studies concepts or vocabulary at a grade level earlier than that designated in the standards.

Excellent Good Fair Poor Very Poor

Comment:

2. A. Alignment with curriculum:

Rate how adaptable and useful the materials are for classroom instruction.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the standards.

Excellent Good Fair Poor Very Poor

Comment:

4. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the student abilities and grade level.

Excellent Good Fair Poor Very Poor

Comment:

5. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the time period allowed for teaching?

Excellent Good Fair Poor Very Poor

Comment:

6. C. Currency of Content:

Rate the appropriateness and relevance of the context in which the content is presented for the intended learners.

Excellent Good Fair Poor Very Poor

Comment:

7. In general, how well does the submission satisfy **CONTENT requirements? (The selected rating and comments should support your responses to the questions in the Content section.)**

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent Good Fair Poor Very Poor

Comment:



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Presentation

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[Save Answers](#)

1. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the student resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent Good Fair Poor Very Poor

Comment:

2. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the teacher resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Alignment of Instructional Components:

Rate how well all components of the major tool align with the curriculum and each other.

Excellent Good Fair Poor Very Poor

Comment:

4. C. Organization of Instructional Materials:

Rate the materials on the consistent and logical organization of the content for the subject area.

Excellent Good Fair Poor Very Poor

Comment:

5. C. Organization of Instructional Materials:

Rate the structure and format of the student materials as it relates to allow students to explicitly identify ideas and sequences.

Excellent Good Fair Poor Very Poor

Comment:

6. C. Organization of Instructional Materials:

Rate the structure and format of the student materials as it relates to assisting students in accessing content.

Excellent Good Fair Poor Very Poor

Comment:

7. C. Organization of Instructional Materials:

Rate the structure and format of the teacher materials as it relates to allow teachers to explicitly identify ideas and sequences.

Excellent Good Fair Poor Very Poor

Comment:

8. C. Organization of Instructional Materials:

Rate the structure and format of the teacher materials as it relates to assisting teachers in accessing content.

Excellent Good Fair Poor Very Poor

Comment:

9. D. Readability of Instructional Materials:

Rate the appropriateness of the language style to the students' abilities.

Excellent Good Fair Poor Very Poor

Comment:

10. D. Readability of Instructional Materials:

Rate the appropriateness of the visuals to the students' abilities.

Excellent Good Fair Poor Very Poor

Comment:

11. E. Pacing of Content:

Rate the pace at which the content is presented.

Excellent Good Fair Poor Very Poor

Comment:

12. F. Ease of Use and Durability of Materials:

Rate the practicality of the materials for use in the classroom.

Excellent Good Fair Poor Very Poor

Comment:

13. In general, how well does the submission satisfy **PRESENTATION** requirements? (The selected rating and comments should support your responses to the questions in the Presentation section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Presentation? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Presentation?

Excellent Good Fair Poor Very Poor

Comment:



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Grade Level: 9 - 12

Areas of Review

Below is the list of Areas of Review. Each of the Areas of Review have numerous questions specific to that Area. Click on an Area of Review to view and answer the questions. Each question must have a response in order to complete the Area. A checkmark (✓) will appear next to the Area once all questions have been answered. When all Areas of Review are complete, the Recommendation link will become available. After a recommendation for or against the adoption of the materials has been made, the evaluation for those materials is complete.

[Content \(7\)](#)
[Presentation \(13\)](#)
[Learning \(14\)](#)
[Recommendation](#)

Learning

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.
The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. **Comments are strongly encouraged to justify each rating.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

[Save Answers](#)

1. A. Motivational Strategies:

Rate how well the materials maintain learner motivation.

Excellent Good Fair Poor Very Poor

Comment:

2. B. Teaching a Few "Big Ideas":

Rate how well the submission focuses on developing a deeper and more complete understanding of the major themes of the subject area.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Teaching a Few "Big Ideas":

Rate how well these materials teach a few important ideas, concepts, or themes.

Excellent Good Fair Poor Very Poor

Comment:

4. C. Explicit Instruction:

Rate how well the materials contain clear statements of information and outcomes.

Excellent Good Fair Poor Very Poor

Comment:

5. D. Guidance and Support:

Rate how well the materials provide guidance and support to help students safely and successfully become more independent learners and thinkers.

Excellent Good Fair Poor Very Poor

Comment:

6. D. Guidance and Support:

Rate the adaptability of the guidance and support to developmental differences and various learning styles.

Excellent Good Fair Poor Very Poor

Comment:

7. E. Active Participation of Students:

Rate how well do the materials engage the physical and mental activity of students during the learning process.

Excellent Good Fair Poor Very Poor

Comment:

8. E. Active Participation of Students:

Rate how well the materials include organized activities that are logical extensions of content, goals, and objectives.

Excellent Good Fair Poor Very Poor

Comment:

9. F. Targeted Instructional Strategies:

Rate how well the materials take into consideration that different learning outcomes require different instructional strategies.

Excellent Good Fair Poor Very Poor

Comment:

10. F. Targeted Instructional Strategies:

Rate the effectiveness of the instructional strategies incorporated in the materials to teach the targeted outcomes.

Excellent Good Fair Poor Very Poor

Comment:

11. G. Targeted Assessment Strategies:

Rate how well the materials correlate assessment strategies to the desired learning outcomes.

Excellent Good Fair Poor Very Poor

Comment:

12. G. Targeted Assessment Strategies:

Rate the effectiveness of the assessment strategies incorporated in the materials to assess the learners' performance with regard to the targeted outcomes.

Excellent Good Fair Poor Very Poor

Comment:

13. H. Universal Design for Curriculum Access:

Rate how well this submission incorporates strategies, materials, activities, etc., that consider the needs of all students.

Excellent Good Fair Poor Very Poor

Comment:

14. In general, how well does the submission satisfy **LEARNING** requirements? (The selected rating and comments should support your responses to the questions in the Learning section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Learning? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Learning?

Excellent Good Fair Poor Very Poor

Comment:



Usability

Florida expects that instructional materials recommended for adoption will have overall ratings of **Excellent** or **Good**. Instructional Materials with the overall rating of **Fair**, **Poor**, or **Very Poor** are not expected to be recommended for adoption.

How would you rate the overall usability of the instructional material?

- Excellent Good Fair Poor Very Poor

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save